

I. EXECUTIVE SUMMARY

Date: November 19, 2006

ALL THINGS NEW is a Faith Based Recovery Support Program, designed to provide wrap-around services, including prevention and early intervention education, for adolescents ages 13-17, who are at risk youth or youth who struggle with drugs, alcohol, and tobacco issues. The program model is supported by Pure Word Ministries, a well-known Faith Based Recovery Support Program serving adults and youth in our community since 1987. Currently Pure Word Ministries serves over 1000 individuals, in seven different locations across the State. Contact information for Pure Word Ministries has also been included for your reference.

ALL THINGS NEW

Contact person: Joan Barnes, Executive Director
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PURE WORD MINISTRIES

Contact person: Pastor Randy Nurmi, Calvary Chapel Boise
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Purpose of the funding: These funds will be used to help pay a portion of the facilitator's salaries, and to purchase equipment, educational materials and software for the All Things New Recovery Support Program and Academic Learning Center. This program provides education and support services for the high-risk youth in our community that are at risk, or who currently struggle with drug and alcohol issues.

Number of individuals: A total of 96 individuals - eight sessions -twelve per session
 Geographic area: Ada County
 Target population: High-risk teenagers ages 13-17 who are not attending school.
 Total project budget: \$69,388.00
 Total dollar amount requested: \$22,456.00

II. PROPOSAL

A. Organizational Background

All Things New - History The vision for ALL THINGS NEW began in the spring of 2004. God brought together a group of people who shared a common passion and concern for the high-risk youth in our community that struggle with drug and alcohol issues. Since January of 2005, we have served, as facilitators for Teen Pure Word, under the

direction of Pastor Randy Nurmi. Recently ALL THINGS NEW, entered into an agreement with Pure Word Ministries, which enabled us to lease classroom space for a learning lab, and an area where counseling and support groups can meet.

All Things New – Mission

The mission of ALL THINGS NEW is to assist each individual in accessing the drug and alcohol prevention/early intervention services they need to remain free from their addictions. During this time, they are also provided the education and support they need to prepare them to return to their neighborhood schools.

All Things New – Goals

- To provide a safe and supportive environment where teenagers can work on their recovery, while continuing to advance academically, and improve their living skills.
- To provide drug, alcohol, and tobacco prevention/intervention education, and the recovery support services they require as they seek to live a clean and sober life.
- To help teenagers learn and apply the Biblical principles of sobriety.

All Things New Program Activities

- Each participant in the program is assigned a case manager and an assessment is done to determine appropriate levels of service and levels of support. A written Care Plan is developed and monitored throughout their term of participation.
- Each participant is scheduled into the appropriate prevention/intervention drug, alcohol, and tobacco education classes. The curriculums include the Principles To Overcoming Addictions and Positive Action, which is a Best Practice program.
- Students are required to participate in an academic program in order to improve their basic skills, gain additional credits, or complete their GED.
- Individual and/or group counseling is provided as needed.
- Every individual participates in one of the Drug and Alcohol Recovery Support groups.
- Parents and families of those participating in the program are encouraged to attend the parenting education and support groups.

All Things New Board Members and Responsibilities

| | | |
|------------------------|------------------|---------------------------|
| President: | Stephen Rosendin | General Program Manager |
| Vice President: | Greg Whipple | Counselor / Social Worker |
| Secretary / Treasurer: | Joan Barnes | Executive Director |

All Things New Current Budget and Sources of Funding

Current Monthly Budget for 2006:

| | | | |
|--------------------------|------------|-----------------------|-----|
| Rent and Utilities: | \$600.00 | | |
| Office Supplies: | \$50.00 | | |
| Telephone: | \$48.00 | | |
| Cost of Employee A: | \$1,632.00 | | |
| Cost of Employee B: | \$816.00 | | |
| Mileage Costs: | \$96.00 | | |
| Total Monthly Costs: | \$3,242.00 | | |
| Total In-Kind donations: | \$3,242.00 | Actual Monthly costs: | \$0 |

B. Purpose of Request: Goals and Outcomes

1. Briefly describe the issues you will address.

There are a substantial number of teenagers in our community who have either been dropped from school for lack of attendance or suspended for discipline reasons. Programs designed to serve the high-risk teenagers exist only in the Juvenile Correction facilities. These out of school, unsupervised, high-risk teenagers, are often the ones who commit the crimes in our community in an effort to support their alcohol, drug and/or tobacco habits. Once suspended, without positive intervention, these teenagers often drop out of school and have difficulty finding a job. Uneducated teenagers become dependent adults, and often are a drain on our community resources. Often those teenagers who have served time in a juvenile facility, continue down that path and eventually add to our state prison populations.

2. Describe the overall purposes of the project and the areas that will be different at the end of the project or grant period.

The overall purpose of the project is to educate and support at-risk teenagers in their efforts to break free from the habits or addictions that are destroying their lives. Without this intervention and support, these individuals will drop out of school, commit crimes to support their addictions, and will eventually be homeless or state supported.

a. The short-term objectives you want to achieve with this grant request.

- High-risk teenagers are at times a threat to our community. ALL THINGS NEW provides these teenagers a safe and supervised environment during a portion of each day. During this time they are actively involved in education and activities that will decrease the likelihood of them continuing their criminal behaviors. Participating in the ALL THINGS NEW program will increase the probability that they will be able to return to their home school the following semester.
- High-risk teenagers have access to the counseling services they need to be able to work on their drug and alcohol related issues. These efforts also, generally, result in improved social and emotional attitudes and behaviors.
- The high-risk teenagers participate in an academic program, and have the benefit of a supportive staff to assist them. This progress motivates and equips them to be successful in school, so as to complete their education.
- Each individual participates in a Community Service Learning Project, which fosters a greater appreciation for family, and creates positive relationships with the community.

b. The long-term objectives you are working toward, and how this grant request relates.

Long-term Objectives:

- Increase the participant's length of alcohol, drug, and tobacco abstinence.
- Increase the number of school days attended per semester.
- Reduce the number of days each participant spends in juvenile detention.
- Decrease the recidivism rate of those participants previously supervised by the juvenile court system.

In the absence of any similar program, ALL THINGS NEW offers a comprehensive day program that serves the high-risk teenagers in Ada County. Currently, these high-risk lack the education and support they need to resist the desire to use drugs, alcohol and tobacco and/or to be freed from their addictions. Operating a small program of only 12 teenagers, enables us to create, monitor and evaluate each area of the program more effectively, providing information to make data driven decisions as we enhance services and expand

to meet the growing need. Conversations with parents, teens, educators, probation officers and judges, reinforces the desperate need for these services. Currently our resources are limited, and these funds will make it possible for us to increase the number of staff, and purchase additional education and recovery support materials and software.

C. Organizational Capacity

Describe why your organization is well positioned to implement this grant request. Include information on:

1. How this grant relates to your organization's strategic plan and mission.

This grant directly supports the strategic plan and mission of ALL THINGS NEW. The funds received from this grant will be used to pay part of the salary of additional staff, and to purchase additional software and materials. Additional staff and materials will help us increase contact time with each individual.

2. Related program or organizational accomplishments.

ALL THINGS NEW facilities adequately provide operational space under a two-year lease agreement. Furniture and equipment is provided as in-kind contributions. The staff of people serving ALL THINGS NEW is experienced Teen Pure Word facilitators and educators with Pure Word Ministries, which is also a Faith Based Recovery Support Program. The vast experience of the program staff, which includes working with at-risk teenagers and their families, provides a solid foundation and passion for the program and efficient operations. Additionally, the President, Pastor and Elders of Pure Word Ministries offer personal and program support and organizational counsel.

Pure Word Ministries is highly respected in the community, and was recognized in May of 2001 for Outstanding Community Service by the Idaho Conference on Alcohol and Drug Dependency; Pure Word Ministries continues to be invited to the Idaho Conference on Alcohol and Drug Dependency to present and share materials.

3. Links with other organizations doing similar or related work in your geographic area or on the same issue.

As previously mentioned, ALL THINGS NEW staff has a close working relationship with Pure Word Ministries, and for the past two years have served as group facilitators for that Ministry. Pure Word Ministries also provides Faith Based Recovery Support Services to those area individuals that struggle with drug and alcohol addiction. We have been fortunate to maintain long-term relationships with a number of community agencies including: Health & Welfare's Substance Abuse Department, Juvenile Corrections Department, The Juvenile Detention Facility Staff, Probation Officers, Drug Court Officers, and some of the area Juvenile Judges.

4. Qualifications and responsibilities of the staff and volunteers who will be working with the target population.

Currently we have three people, who work directly with the teenagers we serve. The following section provides Information regarding each of them.

Stephen Rosendin has five years of college and is nearing completion of a B.S. in Social Sciences and K-12 Special Education Certification. He currently is employed by the Boise School District as Security Officer for Fort Boise Mid High. He has also worked as lead counselor at Hayes House and as director of a homeless organization. He has extensive

training and has been responsible for facilitating Drug and Alcohol Prevention groups and teaching Life Skills classes, for the Boise School District and for the Idaho Youth Ranch, Hays House. He currently serves as ALL THINGS NEW Program Manager and is responsible to organize and facilitate the Drug and Alcohol Education groups, and teach Living Skills classes. He also provides individualized academic support for those who have learning difficulties.

Greg Whipple has a Masters degree in Social Work and is a Licensed Clinical Social Worker. His early career years were spent in private practice and working in Family and Children Services for Idaho Department of Health and Welfare. The past thirteen years he has served as a High School Social Worker for the Boise School District. He is responsible for providing counseling services and for doing individual assessments and evaluations. Additionally, he is responsible for the supervision of the case managers and the volunteer support staff.

Joan Barnes has a Bachelor of Arts degree in Elementary and Secondary Education from Boise State University, a Masters in Educational Administration, and a Specialist Degree in Educational Administration from the University of Idaho. She currently holds, both the Idaho Teacher Certification and Administrative Specialist Certification. She worked in education for thirty years and retired from the Boise School District in 2004. The last eight years of her career were spent serving as Principal of Fort Boise Mid High School, one of the Boise School District's alternative programs, where a large number of the students struggle with drug, alcohol and tobacco issues. She has many years of training and experience working with teenagers who are economically disadvantaged, and are experiencing severe personal difficulties. While serving as Assistant Principal, she managed the Boise School District Drug and Alcohol Intervention Teams at South Junior High and at Boise High School. She serves as Executive Director for ALL THINGS NEW, and is responsible for the management of the daily operation of the program, and the Academic Learning Lab.

5. The target population's involvement in your organization (e.g. as volunteers or as board, staff, or advisory group members).

Our target population is the high-risk teenager between the ages of 13-17. The teenagers participating in ALL THINGS NEW serve as an informal advisory group, and are a valuable resource of information. Groups meet weekly to discuss the strengths and weaknesses of the program. The information they share in-group and personally, is helpful in evaluating and making adjustments to our program.

D. Process

Summarize the work plan you will use to accomplish your goals and outcomes. Include information on:

1. Tasks and timetables for key staff executing this effort.

The ALL THINGS NEW Action Plan is as follows:

| Action Plan | | |
|-------------|-----------------|-------------------------|
| Due Date | Task | Assigned To |
| | Outreach | Program Director |

| | | |
|--|--|-------------------------|
| Daily Program Offerings 7/15/07 – 6/30/08 | Class for credit Tutorial Support GED Tutoring Drug, alcohol and tobacco prevention classes | Program Director |
| 11/22/07 | Begin assessment Inventory and audit Program outcome data | Program Director |
| 12/07/07 | Complete inventory and audit Admin and personnel file Program outcome data | Program Director |
| 12/15/07 | Bi-annual meeting of the board Check and review assessment Make recommendations | Program Director |
| 1/1/08 | Six month assessment complete | Program Director |
| 5/23/08 | Begin assessment Inventory and audit Program outcome data | Program Director |
| 6/07/08 | Complete inventory and audit Admin and personnel file Program outcome data | Program Director |
| 6/23/08 | Bi-annual meeting of the board Check and review assessment Make recommendations | Program Director |
| 6/30/08 | Six month assessment complete | Program Director |

2. Tasks and timetable for key organizations involved in this effort.

| | | | |
|------------|-----------------------|------------|------------------|
| 10/16/2006 | Boise School District | Conference | Program Director |
| 10/18.2006 | Ada County Drug Court | Conference | Program Director |

3. Existing community resources you will use (e.g., facilities, people, and partnerships).

- Calvary Chapel Boise
- Boise School District- Work and Learn Program
- Boise Parks and Recreation
- Ada County Drug Court
- Veterans Administration

4. Activities that will occur on a day-to-day basis.

- Case management and Individual counseling
- Academic Learning Lab for academic support and classes for credits
- Drug, Alcohol, and Tobacco Prevention/Intervention
- Life Skills Training classes

5. The target population and how they will benefit.

Individuals ages 13 to 17 who are not attending school, and who are struggling with drug, alcohol, and tobacco issues. ALL THINGS NEW provides a safe and supportive environment, where they can get the education and recovery support they need to increase their length of abstinence and be able to return to their home school.

6. The target population's involvement in the project's development and execution.

A representative of the program participants occupies a position on the board, offering input on program development and evaluation. A group also meets weekly to discuss the strength and weaknesses of the program.

E. Evaluation Plan

Describe what you want to learn about your program goals, outcomes, and process over the grant period.

1. Two or three primary evaluation questions you expect to answer.
 - Is the program effective in increasing the participant’s length of abstinence?
 - What percentage of the participants returns to school or get their GED at the conclusion of their program?
 - Is the program effective in reducing the days spent in detention for each participant?
2. What assessment methods/strategies will you use to answer your evaluation questions?
 Data will be collected through the use of pre and post surveys, and records from school and the courts.
3. How your organization will involve stakeholders in the evaluations.
 In addition to the data collected from each participant, surveys will also be done with parents and community agency personnel.
4. How your organization will use this information to improve future outcomes internally and externally.

F. Sustainability

Describe the additional resources needed to continue this project over time.

1. How you will secure the other resources necessary and/or complete the work involved in this grant request.
 The funding for this project will be complete with the award of the funds requested in this grant.
2. How your organization plans to support this project in the future.
 As the need increases and we expand, we will be seeking funding from private donors, Community Foundations, and from fees charged on a sliding scale. No teenager, however, will be turned away for lack of payment

III. BUDGET

Total project cost and amount requested from the Idaho Millennium Fund

Total Project Cost - \$69,388.00

Total In-Kind Cost - \$46,932.00

Total amount requested from the Idaho Millennium - \$22,456.00

| <u>PROGRAM EXPENSES</u> | <u>MONTHLY</u> | <u>YEARLY</u> | <u>ACTUAL COST</u> | <u>IN-KIND</u> |
|-------------------------|----------------|---------------|--------------------|----------------|
| Lease cost | 600 | 7200 | 0 | 7200 |
| Telephone | 48 | 576 | 576 | 576 |
| School Curriculum | 500 | 500 | 500 | 0 |
| Software | 800 | 800 | 800 | 0 |
| Television Set | 400 | 400 | 400 | 0 |

| | | | | |
|----------------------|-------------------|--------------------|-------------------|-------------------|
| PowerPoint Projector | 1200 | 1200 | 1200 | 0 |
| Printing & Mailing | 70 | 840 | 0 | 840 |
| Healthy Snacks | 80 | 960 | 0 | 960 |
| <u>Totals</u> | <u>\$3,698.00</u> | <u>\$12,476.00</u> | <u>\$3,476.00</u> | <u>\$9,576.00</u> |

Total Monthly Expense \$3,698.00

Total Yearly Expense \$12,476.00

Personnel Costs:

3 employees @ 20 hours per week @ 47 weeks a year

Total Hours = 2820 Total Pay = \$57,528

Total In-Kind Hours = 1880 Total In-Kind Pay = \$38,352

Actual Hours = 940 Actual Costs = \$22,456

Total Project Cost - \$69,388.00

Total In-Kind Cost - \$46,932.00

Total amount Requested - \$22,456